



## CALIFORNIA ASSOCIATION FFA STATE SUPERIOR CHAPTER APPLICATION INSTRUCTIONS

**APPLICATION MUST BE TYPED**

**Purpose:**

The purpose of the State Superior chapter application is to recognize chapters who go above and beyond to provide a wide-range of leadership opportunities, activities, and events for their community, school, and members.

**Eligibility:**

All Active California FFA Chapters are eligible to apply for California State Superior Chapter Award.

**Send Application To:**

**California Department of Education**

Attn: Assistant FFA Advisor  
1430 N. Street, Suite 4202  
Sacramento, CA 95814

**Deadline:**

The application **MUST** be postmarked on or before February 3



# CALIFORNIA ASSOCIATION FFA SUPERIOR CHAPTER AWARD APPLICATION

**APPLICATION MUST BE TYPED**

FFA Chapter: \_\_\_\_\_

FFA Advisor: \_\_\_\_\_

To qualify for the Superior Chapter award, a chapter must conduct at least one activity related to each of the five quality standards listed for each of the three divisions. Please list one major activity for each of the 5 areas under Student Development, Chapter Development, and Community Development. A total of 15 activities must be listed. The Quality Chapter Indicator questions must be completed as well.

## Signatures

**Signature of FFA Chapter President:** \_\_\_\_\_

**Signature of FFA Chapter Advisor:** \_\_\_\_\_

**Signature of Administrator:** \_\_\_\_\_

*Please list one major activity for each of the 5 areas under Student Development, Chapter Development, and Community Development.*

### Division I - Student Development

The purpose of this division is to encourage the chapter to develop individual and cooperative activities that will enhance students' life skills.

1. Leadership activities that help the individual develop technical, human relations and decision-making leadership skills to enhance personal growth. **List One Major Activity:**

2. Healthy lifestyle activities that promote the well-being of the student, mentally or physically, in achieving the positive evolution of the whole person. **List One Major Activity:**

3. Career success activities that promote student involvement and growth through an agriculture-related experience and/or entrepreneurship. **List One Major Activity:**

4. Scholarship activities that develop a positive attitude toward lifelong learning experiences. **List One Major Activity:**

5. Personal growth activities are conducted that improve the identity and self-awareness of FFA members. These activities should reflect FFA members' unique talents and potential by reinforcing their human and employability skills. The activities should strive to enhance the quality of life of and contribute to FFA members' life goals and development. **List One Major Activity:**

## Division II - Chapter Development

The FFA chapter has a responsibility to provide opportunities and services to its members. Chapter responsibilities may be met by promoting increased member participation, financial responsibility, positive image, interactions with support groups and cooperation through organized activities.

1. Chapter recruitment activities conducted to increase agricultural education program and FFA membership and encourage greater participation. **List One Major Activity:**

2. Financial activities conducted to encourage thrift and good financial management among members through earnings, savings, and investments. **List One Major Activity:**

3. Public relations activities conducted to promote image and inform students, parents, school officials and the community about chapter and member accomplishments. **List One Major Activity:**

4. Cooperation activities conducted to develop teamwork and cooperative skills among chapter officers, committees and members. **List One Major Activity:**

5. Support group activities conducted to develop and maintain positive relations among FFA, parents, community leaders and industry. **List One Major Activity:**

## Division III - Community Development

FFA can develop partnerships with other groups and organizations to exert a leadership role in making the community a better place to live and work. Using state, national and international activities, a chapter and its members can serve as catalysts in improving the community's economic, environmental and human resources.

1. Economic development activities conducted to improve the economic welfare of the community. **List One Major Activity:**

2. Environmental activities conducted to preserve natural resources and develop more environmentally responsible individuals. **List One Major Activity:**

3. Human resources activities conducted to improve the welfare and well-being of members and citizens of the community. **List One Major Activity:**

4. Citizenship activities conducted to encourage members to become active, involved citizens of their school, community and country. **List One Major Activity:**

5. Agriculture promotion activities are conducted to promote agriculture and/or agriculture education to help the public become better informed and understand the importance of agriculture in their daily life. **List One Major Activity:**

**Quality Chapter Indicators**

**Percentage or Yes/No**

- |  |   |
|--|---|
| 1. Percentage of students that have a progressive plan for Premier Leadership, Personal Growth, and Career Success.                                    | <input style="width: 80px; height: 20px;" type="text"/> |
| 2. Percentage of students that participate in FFA programs and activities  | <input style="width: 80px; height: 20px;" type="text"/> |
| 3. Percentage of students that participate in FFA leadership and personal development activities/events above the local level.                         | <input style="width: 80px; height: 20px;" type="text"/> |
| 4. Yes or No: The FFA chapter constitution and/or bylaws are up-to-date and reviewed annually.   | <input style="width: 80px; height: 20px;" type="text"/> |
| 5. Yes or No: FFA Members are involved in the planning and implementation of a Program of Activities (POA)   | <input style="width: 80px; height: 20px;" type="text"/> |
| 6. Yes or No: The FFA chapter plans and conducts award recognition programs.   | <input style="width: 80px; height: 20px;" type="text"/> |
| 7. Yes or No: The FFA chapter has a current budget which provides the financial resources to support the POA and maintains accurate financial records. | <input style="width: 80px; height: 20px;" type="text"/> |
| 8. Yes or No: Capable and trained officers lead the FFA chapter.   | <input style="width: 80px; height: 20px;" type="text"/> |
| 9. Yes or No: Your chapter has recognized support groups.  | <input style="width: 80px; height: 20px;" type="text"/> |

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